

Art Education

The program is designed for the education of art educators and is offered by the Department of Art Education within Arts and Humanities. All graduates receive a bachelor's degree in Art Education. The degree program includes two options: preparation for teacher certification and alternative studies. Students taking the first option can apply to the graduate program for a further year's study that will secure licensure for teaching art in Ohio in grades pre-K through 12.

Pursuing Art Education at Ohio State

Entrance into the Department of Art Education is by portfolio review. To be eligible for portfolio review, students must complete the following minimum criteria:

- Pass Introduction to Art Education with a grade of B or better
- Pass First Year English Composition with a grade of C or better
- Complete 30-quarter credit hours in liberal art studies
- Complete at least 20-quarter credit hours in visual arts requirements
- Maintain a minimum overall point-hour ratio of 2.0 or better (on a 4.0 system)

Since admission to the major is highly selective, students with less than a 3.0 have not been competitive.

Students majoring in art education are required to complete course work in liberal arts studies, visual art, art education, and education studies. They must also successfully pass the art education portfolio admissions process. Students transferring from other universities or colleges must have their transcripts evaluated by admissions prior to applying to the program.

Students interested in graduate school in order to secure licensure for teaching art in the state of Ohio must maintain a 3.0 GPA.

Educational Objectives

Students majoring in Art Education will achieve the following learning outcomes:

- Students will construct a content foundation in comprehensive arts education, standards-based art education, visual culture, critical pedagogy, and teaching for understanding.
 - The candidate will research, investigate, and work with historical and contemporary developments, theories, issues, and philosophical perspectives within the visual arts, art education, and education.
 - The candidate will balance and integrate content with art criticism, studio production, aesthetics, the study of historical and cultural contexts, visual

culture, and the investigation of intellectual processes.

- The candidate will explain the basic principles and concepts of the content being studied and apply it in authentic teaching and/or learning situations.
- Students will examine cognitive and cultural approaches to teaching and learning to develop pedagogical strategies that are sensitive to the learning needs of all learners and a variety of diverse teaching and educational contexts.
 - The candidate will recognize learning contexts as complex organizational systems requiring management, planning, assessment, and resources that are responsive to the particular as well as the broad needs of those involved in them.
 - The candidate will study, develop, and deliver curriculum designed to accommodate differences in student characteristics, abilities, cultural backgrounds, and learning styles.
 - The candidate will develop and write instructional plans containing content that is meaningful and relevant to the lives of all learners and encourages active inquiry.
 - The candidate will create conducive learning environments and deliver instruction in such a way so that all students can learn while showing a commitment to diversity, equity, and efficacy.
- Students will attend to the opportunities of emerging technologies to integrate knowledge and promote information and cultural literacy.
 - The candidate will use emerging technologies to further the learning of all students as well as the candidate's learning and understandings, instruction, planning, research, professional development, community service, and to establish relationships with a broader education community.
 - The candidate uses technology to facilitate the learning of all students through the effective integration of technology, information literacy, and analysis.
 - The candidate incorporates emerging technologies with pedagogy to integrate content and strengthen connections and problem solving for all learners.
- Students will recognize the professional role and responsibilities of an art educator as it relates to efficacy, professional development, research, reflection, assessment, and an enduring commitment to education.
 - The candidate will use research and data to make decisions about the effectiveness of his/her pedagogical practice in order to assure that all students achieve.
 - The candidate will engage in the application of theories related to curriculum, instruction, and

For more information, check these web sites:

Art Education: arted.osu.edu

Arts and Humanities: artsandhumanities.osu.edu

Ohio State: osu.edu

Admissions: undergrad.osu.edu

Multicultural Center: multiculturalcenter.osu.edu

First Year experience Program: fye.osu.edu

Curriculum Sample

This is a sample list of classes a student will take to pursue a degree in Art Education. Since university students need more than a specific education in a narrow field, they also will take classes to complete the General Education Curriculum (GEC). The GEC will allow students to develop the fundamental skills essential to collegiate success across major programs. Course work options satisfying the GEC often come from a variety of academic areas of study allowing students to tailor their GEC toward their interests.

Note: This sample represents one of several possible paths to a degree in Art Education. Consult the departmental web site, arted.osu.edu, for details on each specific track.

Freshman Year:

Art Studio	17
GEC courses	30
Arts Survey	1
Freshman Seminar	1
Total hours	49

Sophomore Year:

Introduction to Art Education	5
Art Studio	18
GEC courses	25
Total hours	48

Junior Year:

Art Studio	20
Education course	5
GEC courses	20
Total hours	45

Senior Year:

Art Education core	45
Education course	5
Total hours	50

learning in authentic and diverse education contexts and examine and refine their actions through the use of reflective practices.

- The candidate will manage learning environments with professional ethics and a sense of community, respect, and humanity.
- The candidate will demonstrate knowledge of the policies of schools while responding to the cultural, economic, ethical, legal, and political issues surrounding diversity and equity.

Co-Curricular Opportunities

Ohio State offers many opportunities for students to learn and grow outside of the classroom. These range from cooperative education (co-op) and internships to study abroad programs to student organizations. Co-ops and internships place students in professional environments while they are Ohio State students. Ohio State offers more than 100 study abroad programs in 40 countries around the world. In addition, there are hundreds of student organizations on campus to meet the interests of a diverse student population.

These opportunities enable students to gain valuable work experience, learn about other cultures, and take on leadership roles before they enter the workforce. All of these experiences enhance learning and may provide an advantage in the job market.

- Opportunities in the Arts and Humanities: artsandhumanities.osu.edu
- Opportunities at the Wexner Center: wexarts.org
- Learning communities for art majors: housing.osu.edu/lc.asp

Honors & Scholars Programs

Ohio State offers the Honors and Scholars programs to create an environment of intellectual support and stimulation within a close-knit community of high-ability undergraduate students. Through these programs, students have access to smaller classes, undergraduate research opportunities, close working relationships with faculty, priority scheduling, and unique housing options.

Honors and Scholars programs represent great opportunities to be part of a smaller community within a large university. Good candidates for these programs will receive additional information after admission to the university. Visit honors-scholars.osu.edu to learn more about the Arts Honors Program or the Arts Interdisciplinary Scholars Program.

Career Prospects in Art Education

Art education graduates have used their degrees to work in hospitals, nursing homes, facilities for special learners, community and recreational centers, and preschools. While the degree plus certification prepares students to be traditional public school art teachers, students have also pursued careers in general education, museum education, and curating.

Revised August 2009. For the most up-to-date information on the art education program, please visit arted.osu.edu.

Contact information:

Department of Art Education | 258 Hopkins Hall
128 North Oval Mall | Columbus, Ohio 43210-1363
(614) 292-7183